

VI. Assessment and monitoring of pupils' level of knowledge of the organizational unit: Private Primary School

- continuous verbal assessment of Year 1-Year 3 pupils (monitoring of educational and personal development of a student), classification of Year 4-Year 9 pupils,
- quarterly issue of Evaluation sheets aimed at subjects taught (assessment of level of knowledge and skills),
- quarterly monitoring of level of knowledge through tests (emphasis on the observation with the requirements of the respective school subject)-% of achievement,
- determining the source level, development and results of intellectual skills, emotional level, social and communication skills, value orientation, creative thinking,
- monitoring of the level of knowledge of intellectually gifted pupils through testing method with the emphasis on extension teaching,
- monitoring of the level of emotional intelligence of pupils,
- monitoring of general intellectual ability of students,
- monitoring of acquired English vocabulary within the scope of natural sciences and educational subjects through CLIL method via testing

VII. Programmes and projects of modern international education

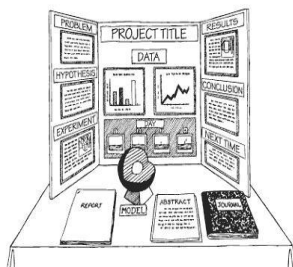
Teaching of mathematics according to the method of Prof. RNDr. Milan Hejný, CSc.

International Primary Years Programme (PYP), governed from the contextual, expertise and organizational point of view by International Baccalaureate Organization (IBO) seated in Geneva in Switzerland.

Project of experimental verification „ Effectiveness of Jolly Phonics teaching method in primary education“ under the auspices of National Institute for Education in Bratislava

VIII. Intellectually gifted children

Together with the Centre of Pedagogic-Psychological Counselling, Zuzkín Park 10, Košice, the school provides the option of **integrated form of education of intellectually gifted children..** Centre of Pedagogic-Psychological Counselling provides the intellectually gifted students with specialized special-pedagogic and psychologic care. Early diagnostics of intellectually gifted children is secured by the presence of a psychologist during the admission of children to Year 1 of primary school. Each integrated pupil is educated according to **Individual educational programme** aimed at extensive knowledge, elaborated pursuant to Educational plans for individually integrated intellectually gifted pupils in Year 1-Year 9 of primary school and Amendments to Curriculum for intellectually gifted pupils in Year 1-Year 9 of primary school. **During lessons we actively use complementary study materials and worksheets – alternative worksheets, school library, PC classroom, interactive board and other compensation aids.**



CONTACTS

PRIVATE ASSOCIATED SCHOOL

with organizational units

I. Private Primary School

II. Private Grammar School with 2 study branches of eight-year study:

a) 7902 J 74 Grammar School – bilingual study

b) 7902 J Grammar School

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040 23 Košice

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Phone No.: 055/6450756

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secretary sekretariat.human@gmail.com

school canteen 055/6440956 (Ing. Cvelihárová)

Parents' guide

2017/2018

I. Organization and daily schedule

6.30 - 7.45	Morning club
7.45 - 7.50	Arrival of students to school
7.50 - 8.05	Morning community session
8.05 - 8.50	Lesson 1
8.50 - 9.00	break (10 minutes)
9.00 - 9.45	Lesson 2
9.45 - 10.05	break (20 minutes)
10.05 - 10.50	Lesson 3
10.50 - 10.55	break (10 minutes)
10.55 - 11.40	Lesson 4
11.40	Students Club
11.40 - 11.50	break (10 minutes)
11.50 - 12.35	Lesson 5
12.35 - 12.45	break (10 minutes)
12.45 - 13.30	Lesson 6
14.00 - 14.40	Lesson 7
14.00 - 17.00	Activities of Students Club Leisure time activities



II. Week at school

Each day starts with a **morning community session** that is formed by discussion upon various topics supporting and developing the following competences and skills:

***cognitive** (solve problems, express one's opinion, be creative)

***social** (cooperate with others)

***communicative** (communicate aptly, listen actively, present information)

***personal** (show and manage emotions, make responsible decisions, actively manage changes, be curious, express interest in knowledge and exploration)

III. Schedule of the School Club

Monday-Friday

6.30 - 7.45 Morning meeting, games, reading

12.35 - 13.15 Hygienic skills, lunch

13.15 - 13.45 Rest and relaxation activities

13.45 - 14.30 Thematic part of education

(Interest activities)

Agile Monday - sports

Happy Tuesday - aesthetic

Creative Wednesday - labour- technical

Sociable Thursday - social sciences

Natural Friday - natural sciences

14.30 - 15.00 Recreational part – outdoor activities

15.00 - 15.15 Snack break

15.15 - 16.00 Preparation for school, didactic games

16.00 - 16.30/17.00 Social activities, emotional training games

Note:

Pupils can optionally do their homework at school within the School Club and they do not have to carry their schoolbags home and back during the whole week.

Year-long club activity:

English School Club supervised by English native speakers.

Profile: active testing of gained knowledge and development of vocabulary and communicative skills in English Language

Year-long interest education:

Activities of interest courses within the **Private Centre of Leisure Time at the Private Associated School.**

IV. Forms of cooperation with parents

Information Days regarding the school

Information Days regarding the students

Open lessons

Consultation days for parents

Junior matriculation of first-graders

Creative workshops (Pumpkin Day, Kite Day, Pizza Party,

Christmas, Easter workshops and other)

Christmas Academy

Mother's day Academies

Foreign Language Academy for parents

Saturday educational morning for future Year 1 pupils

Family Sport Olympic



V. Curriculum

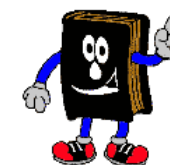
School educational programme ISCED 1

Year	Area of education	Subjects	1.	2.	3.	4.	
Language and Communication	Language and Communication	Slovak Language and Literature	9	8	8	8	
		English Language	3	3	3	3	
		Mathematics	4	4	4	4	
		Informatics	-	-	1	1	
		Human and Nature	Knowledge and Understanding of the World	1	2	-	-
			Basic Science	-	-	2	2
		Human and Society	Homeland Study	-	-	1	2
		Human and Values	Ethic/Religious Study	1	1	1	1
		Human and the World of Work	Technical Education	-	-	1	1
		Art and Culture	Music	1	1	1	1
	Art	2	2	1	1		
Health and Movement	Physical Education	2	2	2	2		
TOTAL		23	23	25	26		

School educational programme ISCED 2

Year	Area of education	Subjects	5.	6.	7.	8.	9.
Language and Communication	Language and Communication	Slovak Language and Literature	5	5	4	5	5
		English Language	5	5	5	5	5
		Foreign Language	-	2	2	2	2
		Mathematics	4	4	4	4	5
		Informatics	1	1	1	1	-
Human and Nature	Physics	-	2	1	2	1	
	Chemistry	-	-	2	2	1	
	Biology	2	1	2	1	1	
Human and Society	History	1	1	1	1	3	
	Geography	2	1	1	1	1	
	Civics	1	1	1	1	1	
Human and Values	Ethic/Religious Study	1	1	1	1	1	
Human and the World of Work	Technical Education	1	1	1	1	1	
Art and Culture	Music	1	1	1	1	-	
	Art	1	1	1	1	1	
Health and Movement	Physical Education	2	2	2	2	2	
TOTAL		27	29	30	31	30	

***Note:** Integration of English Language to natural and social subjects and activities of the School Club is implemented through **CLIL methodology (Content And Language Integrated Learning)**, during which the main information at the lesson is given in Slovak Language and educational activities are held in English Language.



During the school year the students work on their yearly theses that are presented in front of their parents and schoolmates. The topic of yearly thesis is chosen individually